



Learning Disabilities Association of Georgia

Support, resources and advocacy for children and adults, individuals and families.

504 and ADA Accommodation Form

- Testing Formats
 - Braille
 - Computer assistance technology, specify program and version
 - Human reader [e.g. read directions 2 additional times]
 - Scribe [e.g. on all written tests]
 - Test interpreter for written language [e.g. rephrase or clarify test questions for non-standard tests]
 - Large print (24 pt. type, or state type size)
 - Sign language
 - Magnification devices
 - Calculators [e.g. calculator with fraction capability]
 - Spelling and grammar devices, specify brand name
 - Graphic organizer
 - Format [e.g. fewer items on page, large print, increased spacing, change location of answers with separate answer sheet]
 - Prompting
 - Word Bank
 - Formula Sheet
 - Proofreading assistance
 - Thesaurus
 - Format-include permission to write directly on test
- Testing Settings
 - Acoustics (e.g. earphones/headphones)
 - Small room/ study carrel
 - Adaptive furniture, specify
 - Special lighting, specify
 - Small group
 - Room temperature (e.g. students with metabolic disorder)
 - Minimal visual distraction
 - Sign or read entire passage for total meaning (e.g. receptive language or hearing impaired)
 - Passage broken into segments so student can take notes or answer questions
 - Private room
- Testing Time Accommodations
 - Breaks, specify the duration of break and what interval [e.g. 10 minute break every 40 minutes]
 - Multiple day testing
 - Time and one-half
 - Double Time
 - Stop clock testing (e.g. anxiety, IBS, Tourettes)